

# Dress-up Day

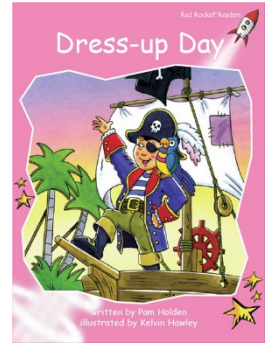
## Lesson Brief

Pre-Reading Level Fiction Set A

Guided Reading Level: A

R/R Intervention Level: 1

Group Name: \_\_\_\_\_ Date: \_\_\_\_\_



### Before Reading:

*Thoroughly orientate the readers to the story. This vital step is about setting students up for early success.*

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- Introduce Book – This book is called *Dress-Up Day*  
This book is about what you might find in a dress-up box
- Preview Text – discuss and predict using Teacher Talk introduction to activate prior knowledge.  
"Do you like dressing up in funny clothes? Look at all the costumes in the dressing-up box.  
Which costume would you like to wear?"
- Introduce Focus Letters: **Dd Ff Jj Kk Ll Pp Qq Ss**
- Take students on a picture walk through the book to introduce any unfamiliar or new concepts;  
Example: in *Dress-up Day* – Do the children have a dress-up box? What do they have in their dress-up box that isn't in the book?
- Use Teacher Talk to stimulate discussion about topic

### During Reading:

- Notice letters in isolation and at the start of the words.
- Use initial letter plus picture clues to read unknown words.
- Understand use of punctuation marked in red.

### After Reading:

- Learn Focus Letters using flashcards (back cover)
- Identify each letter by sound and by name
- Match upper and lower case letters (divide flashcards)
- Promote drama, writing, or art, as creative follow-up activities.
- Find learning resources to extend and reinforce the literacy strategies in this title  
@redrocketreaders.com

**Flashcards:**

- Locate in Text
- Photocopy or point and say

F	f	K	k
D	d	J	j
L	l	Q	q
S	s	P	p



Photocopy this page for flashcards

